## General Welfare Requirement: Suitable premises, environment and equipment

Outdoor and indoor spaces, furniture and toys must be safe and suitable for their purpose.

# Health and safety

## Risk assessment

#### **Policy statement**

This setting believes that the health and safety of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers by assessing and minimising the hazards and risks to enable the children to thrive in a healthy and safe environment.

The basis of this policy is risk assessment. Identification of risk: Where is it and what is it?

- Who is at risk: Childcare staff, children, parents, visitors etc?
- Assessment as to the level of risk as high, medium, low. This is both the risk of the likelihood
  of it happening, as well as the possible impact if it did.
- Control measures to reduce/eliminate risk: What will you need to do, or ensure others will do, in order to reduce that risk?
- Monitoring and review: How do you know if what you have said is working, or is thorough enough? If it is not working, it will need to be amended, or maybe there is a better solution.

# EYFS key themes and commitments

A Unique Child	Positive	Enabling	Learning and
	Relationships	Environments	Development
1.3 Keeping safe		3.3 The learning	
		environment	
		3.4 The wider context	

#### **Procedures**

Our risk assessment process covers adults and children and includes:

- checking for and noting hazards and risks indoors and outside, in our premises and for activities we provide;
- assessing the level of risk and who might be affected;
- deciding which areas need attention; and
- developing an action plan that specifies the action required, the time-scales for action, the person responsible for the action and any funding required.
- We maintain health and safety checklists, which are checked daily before the session begins, this includes all areas as well as reporting of damaged equipment and any supplies needed.